

## **Equality & Diversity Impact Assessment (EIA)**

The aim of the EIA is to consider the equality implications of a policy, practice, or service to prevent discrimination against people who are categorised as being disadvantaged or vulnerable within society (as listed in point 4) and to consider if there are ways to proactively advance equality.

Before completing this form, please refer to the supporting guidance document.

Where further guidance is needed, please contact CEO

| Name of the <b>policy/practice/service</b> to be assessed                                 | Group Policy for Recruitment of Board of Management Members   | Is this a new policy/practice/service or a revision to an existing? | Revision to existing policy |
|---|---|---|-----------------------------|
| 1. Briefly describe the aims, objectives and purpose of the policy, practice, or service. | <ul> <li>This policy aims to ensure that:</li> <li>arrangements are in place through which the Association will continue to benefit from a strong a appropriately committed, skilled and representative Board of Management</li> <li>the routes through which individuals are recruited onto Board are clear and transparent</li> </ul> |   | _                           |

| <b>2. Who is intended to benefit</b> from the policy, practice, or service? (e.g., applicants, tenants, staff, contractors) | The policy is for anyone who wishes to be considered to join the Board of Management of the Association. |          |
|---|--|----------|
| <b>3</b> . What <b>outcomes</b> are <b>wanted</b> from this policy, practice, or service? (e.g., the benefits to customers) | To have a fair and transparent process for the recruitment of new Board Members.                         |          |
| <b>4</b> . Which <b>protected characteristics</b> could be <b>affected</b> by the policy, practice, or                      | (✓) tick all that apply  |          |
| service?  | Age  | <b>✓</b> |
|   | Disability   | ✓        |
|   | Gender reassignment  | ✓        |
|   | Marriage/Civil Partnership   | ✓        |
|   | Pregnancy/Maternity  | ✓        |
|   | Race   | ✓        |
|   | Religion or belief   | ✓        |
|   | Sex  | ✓        |
|   | Sexual Orientation   | ✓        |
|   | Consider if you want to add any more e.g. ?  |          |

## Appendix 6: Group Recruitment of Board of Management Members Policy EIA

| • People  | with caring responsibilities  | ✓      |            |  |  |
|---|-------------------------------|--------|------------|--|--|
|   | with carming responsibilities |        |            |  |  |
|   |                               |        |            |  |  |
| <u>'</u>  |                               |        |            |  |  |
| 5. If the policy, practice, or service is not relevant to any of the <b>protected characteristics</b> listed in part 4, state why and end the process here.     |                               |        |            |  |  |
|   |                               |        |            |  |  |
| C. Friidanas Catharina and Francomant   |                               |        |            |  |  |
| 6. Evidence Gathering and Engagement  |                               |        |            |  |  |
| a. What evidence has been used for this assessment? For example, national statistics.   |                               |        |            |  |  |
| The SHR's Regulatory Framework.   |                               |        |            |  |  |
| Ç ,   |                               |        |            |  |  |
|   |                               |        |            |  |  |
| b. Who have you engaged and consulted with as part of your assessment?  |                               |        |            |  |  |
| RSHA Board members were consulted.  |                               |        |            |  |  |
| Notice board members were consulted.  |                               |        |            |  |  |
|   |                               |        |            |  |  |
| 7. Describe the impact(s) the policy, practice or service could have on the groups identified in part 4. Consider both positive and negative impacts.           |                               |        |            |  |  |
| There are various impacts the policy could have on the groups identified, including ability to attending meetings regularly if the member is a carer or if they |                               |        |            |  |  |
| have a disability that severely impacts their way of life.  |                               |        |            |  |  |
|   |                               | 1      |            |  |  |
| <b>8.</b> What actions are required to address the impacts a from this assessment? (This might include colle  | -                             | Action | Timescales |  |  |
| additional data, putting monitoring in place, specific ac   | _                             |        |            |  |  |
| to mitigate negative impacts).  |                               |        |            |  |  |
|   |                               |        |            |  |  |
|   |                               |        |            |  |  |

| 9. Decision  |                                 |
|--|---------------------------------|
| Please record decision e.g.,   | Amended                         |
| <ul> <li>No change/amend (see above)</li> <li>Cease</li> <li>Progress with risk (monitor and add to risk register?)</li> </ul> |                                 |
| Signed   | SandraMoPhec                    |
| Job title  | Governance & Compliance officer |
| Date the EIA was completed   | 10 August 2023                  |
| Review date  | August 2026                     |
| Date of any quality sample check   |                                 |

Please attach the completed document as an Appendix to your policy, practice, or service report